



Trafalgar Castle
School

At **Trafalgar Castle School**, our goal is to lay the foundation for each girl's future, and give her the tools to carve out her own destiny. We offer an unparalleled curriculum delivered in an atmosphere of support from teachers and peers alike. Our castle is a place like no other – one that cultivates skills, ignites curiosity and brings each girl into her own, whether she is an artist, an athlete, an intellectual, or a little of each. Capable and confident, our graduates are exceptional young women who know without question - their possibilities are endless.

Located just east of Toronto in Whitby, Ontario, **Trafalgar Castle School** provides a rich learning environment for academic and personal growth and development of young women. With a current enrolment of 240 day and boarding students from Grades 4 to 12, our community offers a vibrant and diverse atmosphere. We are excited to announce that we are expanding our day program and welcoming even more girls to the Trafalgar community with the addition of Grade 4 this September.

Our school is a community – small, close-knit, supportive and spirited. Our teachers go above and beyond, wear many hats, and get to know every girl by name. They participate in a school-wide camp adventure every fall, don silly outfits on Spirit Days, and engage students in meaningful and authentic learning, both in and outside the classroom. Together, we work hard, support each other, and aren't afraid to ask ourselves how we can do better. We may be small, but we're definitely mighty!

We are currently seeking to fill the role of:

Grade 8 Language Arts & Grade 10 English Teacher 0.5 FTE

Reporting to the Vice-Principal and the Director of Lower School, the Grade 8 Language Arts & Grade 10 English Teacher will develop and deliver a robust and stimulating program that develops students' love of reading, writing and learning. This position requires a creative, dynamic and skilled educator, who understands how to create a warm and stimulating learning environment that meets the needs of girls. An understanding of how to develop strong literacy, critical reasoning, inquiry skills, problem solving as well as communication skills in all learners is essential.

The Teacher will be an active member of the School community. Responsibilities may include coaching and organizing and/or participating in co-curricular clubs, trips and activities. Expectations will reflect the part-time nature of this role.

RESPONSIBILITIES AND PERFORMANCE REQUIREMENTS:

- Prepare course objectives, lesson plans and outlines according to an approved curriculum and Ministry guidelines.
- Teach students using a variety of instructional methods and strategies including collaborative groupings, discussions, presentations, inquiry based learning as well as effectively incorporating technology into the teaching program.
- Prepare, invigilate and correct tests and assignments
- Evaluate progress, determine individual needs of students and discuss results with parents and Lower School Leadership.
- Communicate regularly with students and parents.
- Participate in the Professional Development program, departmental meetings and other required activities.
- Commitment to co-curricular activities, coaching, and participation in the life of the School commensurate with a part-time role.
- Other duties may be assigned to support the School.

KNOWLEDGE, SKILLS AND ATTRIBUTES:

- Demonstrated commitment to girls' education and knowledge of girls' developmental and educational needs.
- Excellent curriculum planning experience including course objectives, lesson plans and outlines for course of study according to an approved curriculum and Ministry guidelines; able to develop an exemplary program.
- Demonstrated ability to differentiate learning needs based on diagnostic assessment.
- Ability to use a wide variety of teaching and assessment strategies to meet the learning needs of all students, including English Language Learners.
- Demonstrated exploration and support of interdisciplinary and inquiry-based learning opportunities.
- Ability to effectively integrate technology to enhance learning: Google Suite and Apple Education Suite experience is an asset.
- Strong leadership, communication, teamwork and instructional skills.
- Excellent problem-solving, critical-thinking and decision-making skills.
- A record of encouraging, nurturing, and supporting students' joy of learning.
- Demonstrated willingness and ability to work and plan in close collaboration with colleagues.

EDUCATION AND EXPERIENCE:

- Bachelor's Degree in Education is required.
- Must have Intermediate and Senior division qualifications in English.
- Must hold Certificate of Qualification with the OCT.
- Minimum of 3 years of Intermediate and/or Senior grades classroom teaching experience.
- Strong background in literacy teaching.
- Knowledge and experience with the Lucy Calkins Writing program an asset.

Interested candidates should submit a resume and cover letter by May 8, 2018 to:

Peggy Watt, Human Resources Manager

Trafalgar Castle School

401 Reynolds Street, Whitby, ON L1N 3W9

Email: careers@trafalgarcastle.ca

Trafalgar Castle School thanks all interested candidates, however, only those selected for an interview will be contacted. **Trafalgar Castle School** is committed to providing accommodations for persons with disabilities. If you require accommodation at any stage during the recruitment process, please contact Human Resources so that we may work with you to meet your needs. As a condition of employment, successful candidates will be required to submit a current original Vulnerable Sector Screening from the police jurisdiction in which they reside prior to commencing employment.

For further information, please visit us online at: www.trafalgarcastle.ca.